

“FROM MANAGER TO LEADER”

Professionally Accredited

ILM Level 5 Award in Leadership

Dates: 8th, 15th & 22nd September 2010

Time: 9.30am-4.30pm

Venue: Holiday Inn, Ormeau Ave, Belfast

Mary Folet, (1965) argued that all managers are supposed to “plan, organise, control and lead the efforts of others and use all other organisational resources to achieve the organisation’s goals within clearly defined boundaries.” The sad reality is though, that in many organisations leadership is assumed to be the remit solely of Senior Management.

This training programme will focus specifically on the leadership aspect of management.

Participants will review the prevailing leadership style in their organisation and the motivation and commitment their teams have towards the organisation’s goals and values. Participants will also be given opportunity to assess their own ability to use different leadership styles, communicate effectively and how they go about motivating others.

Elite Training & Consultancy has the right to cancel or postpone training programmes where necessary.

Programme Agenda

- Is there such a thing as a Natural Born Leader?
- Are managers also leaders?
- Leadership roles & responsibilities
- Leaders as innovators, vision creators & change agents
- Leaders as team builders and motivators
- Leaders as performance reviewers
- Leaders as coach & mentors
- Leaders as problem solvers & decision makers
- Leaders as organisational culture setters
- Leadership styles
- Leadership SWOT Analysis
- Personal action planning

ILM Vocationally Related Qualifications (VRQs) are part of the Qualifications and Credit Framework (QCF), applicable in England, Wales and Northern Ireland, providing successful candidates with transferable qualification credits as entry into degree programmes.

Who Should Attend?

Anyone with management responsibilities

Fee:

£600 per person, plus VAT
(includes course notation & lunch)

To Register

Telephone: 028 9031 6840 or

E: margaret@elitetraining.com

E: kathleen@elitetraining.com